

Counseling Centers



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EUROPEAN
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A projekt az Európai Unió támogatásával, az Európai Szociális Alap társfinanszírozásával valósul meg.

Title of the Session

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Counseling Centers

Mariska Poelman, The Netherlands

Bettina Harder, Germany

Johanna Stahl, Austria

Topic

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Examples of good counseling practices

Presentations



Building up competent action

Bettina Harder

State-Wide Research and Counseling Center for the Gifted at
the University of Erlangen-Nuremberg

Identification in Group-Screening in the Netherlands

Mariska Poelman

Center for the Study of Giftedness, Radboud University
Nijmegen

Counseling for the Gifted and Talented in Austria

Johanna Stahl, ÖZBF



Discussions, activities

- What can we do to become a talent center?
- How to decide if a potential client is gifted and should be accepted for counseling?
- What can be done to promote talent provisions (counseling, screening, programs)?
- How can you create an environment for small-group counseling in high-schools (make them talk about themselves)?

Conclusion

3 very different examples of counseling:

- Highly individual coaching of families over several months
- Large-scale screenings to identify different types of gifted children and raise awareness in teachers
- Supporting the supporters of the gifted

Conclusion:

Trend goes towards a holistic, systemic approach valuing the environmental conditions

Open questions

What can we do to become a talent center? – What is a talent center?

What are guidelines to create a trustful environments for high-school students to talk about their talents and personal ideas?

Take-home message

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You must see the whole to counsel its parts!

Counseling is not just reporting test results,
it is about making the learner and his/her
environment work together effectively.

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THANK YOU